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Existing family environment of urban male and female adolescence in district Sultanpur of Uttar Pradesh: A comparative study

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Abstract

The investigation entitled "Existing family environment of urban male and female adolescence in district sultanpur of Uttar Pradesh: A comparative study" aimed to explore the family environment of urban adolescents. The study was conducted on urban adolescents sample of 200 (100 male and 100 female) in the age group of 13-18 years belonging to district sultanpur of U.P. The sample was randomly drawn from four intermediate college selected from urban areas of sultanpur district. The family environment was studied with the help of Scale developed by Karuna Shankar (1989) judge the family environment of urban male and female adolescents. The results of the study indicated that there is significant difference were found between urban male and female family environment.

Keywords: Family environment, urban male, female adolescence

Introduction

The family is the potential teacher of the good society. It is the family which has responsibility for creating an understanding among adolescents. Family is a primary social group. In this relationship among individuals is straight forward and direct. This is the reason why it influences the adolescents to the maximum. In the Education of the adolescents the family and its environment plays the most important role. The adolescent has born in a family and this the first agency through which he gets education in various ways. Although the numbers of factors and components are included in a family which influenced child and adolescent in several ways. Here in the proposed study two factors of a family i.e. family environment and parental it's their effect on adolescent's will be considered.

Family environment consist of entire family setup, availability of desirable and necessary goods, relationship with family members, and behavior pattern of the family members.

Objectives of the Study

Objectives of the proposed study are

1. To study the male and female Adolescents family Environment.
2. To compare the urban male and female Adolescents family environment.
3. To study the effect of family environment on academic achievement of male and female urban adolescents.

Hypothesis

Hypothesis of proposed study are as follows:

1. There is significant difference between family environments of adolescent's male and female.
2. There is significant correlation between family environment and academic achievement of urban male and female adolescent's.

Review of Related Literature

According to Gaur and Gupta (2004) [1] Family provides most of the early environmental influence up the personality which remains throughout the life. It is the greatest socializing agency in all contemporary cultures.

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In the family. It is the parents who play a major role in the overall development of the child by using different parenting styles. These parenting styles determine the personality development of the children.

According to Crouter (2004) [2] found that families who share more quality time together have much warmer family relationship resulting in better psychological adjustments.

Children of alcoholic parents have more behavioral and emotional problems as compared to non-alcoholic parents (Kumar et al., 2008) [3] while Chaudhary and Kang (2008) stated that there exists no significant gender differences in all the dimensions of family environment.

Gaur (2005) [4] in her study found the impact of home environment on the academic achievement of senior secondary school students and found that environment affects the academic achievement of students in a significant way. Students who were living in rich home environment were higher in their academic achievement as compared to the students who were living in poor home environment.

Methodology

For the present study, total 200 respondents were selected where 100 male and 100 female Adolescents (age group of 13-18 years) from two randomly selected intermediate colleges of District Sultanpur. To study the ‘family environment’, questionnaire method developed by karuna Shankar (1989), was adopted and for assessing the ‘academic achievement’ of adolescents their mark sheet or grade sheet was analyzed.

Result and Discussion

Figure: 1 explains the distribution of urban male and female adolescent’s according to their family environment. Result shows that urban male adolescent scores the mean value 63 whereas female adolescent scores the mean value 66.5. Further Table-1 indicates that there is significant difference (t=2.51) between urban male and female adolescents family environment at .05 level of significance. The analysis of data shows that urban female adolescents have better family environment than urban male adolescents. It indicates that in the present era where information technologies are strongly adopted by urban families and present education system, makes them more aware for their career, self progress and self-help as compare to urban boys.

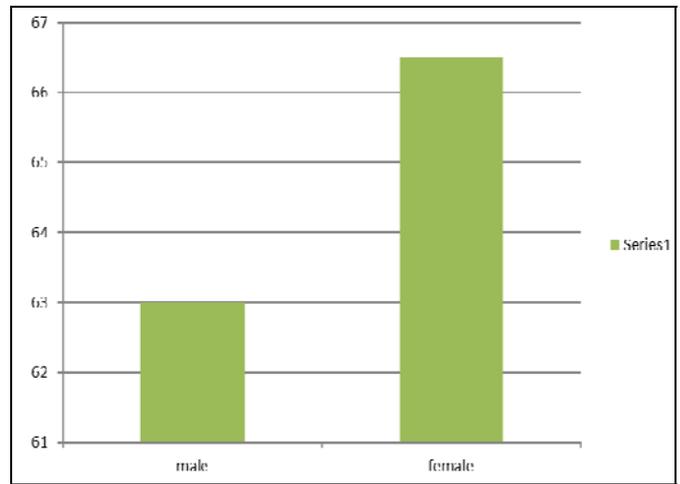


Fig 1: Distribution of urban male and female adolescents according to their family environment.

Table 1: Comparison of male and female respondents on the basis of mean value of their family environment

Group	Class	N	Mean	S.D.	df	‘t’test	Signi. level
Urban	Male	100	63	9.11	198	2.51	.01 Sig
	Female	100	66.5	6.30			

Note: *Significant at the level of .05%

**Significant at the level of .01%

From the analysis of the data of table: 2 shows that 100 urban male adolescents have been score the Mean value 63 for their family environment and 66.5 for their academic achievement with Standard deviation 9.11 and 12.44 respectively. Further, value of ‘degrees of freedom’ was calculated as 198. The Correlation ‘r’ between ‘family environment’ and ‘academic achievement’ of urban male adolescents has been found the value. .49 which is seen significant at 0.01 percent level of significant. It means urban male adolescents family environment and their academic achievement are positively correlated, which indicates that with increase in positive family environments of adolescents there will be increase in academic achievement. It indicates that the academic achievement of children strongly depend upon the family environment.

Table 2: Correlation between family environment and academic achievement of urban male adolescents

Class	Group	N	Mean	S.D.	df	‘r’	Level of significance
Urban Male	Family environment	100	63	9.11	198	.49	.01
	Academic achievement	100	66.5	12.44			

Further analysis of the data from the table-3 reveals that, 100 urban female adolescents have been score the Mean value 66.5 for their family environment and 67.5 for their academic achievement with Standard deviation 6.07 and 9.74 respectively. Further, value of ‘degrees of freedom’ was calculated as 198. The Correlation ‘r’ between ‘family environment’ and ‘academic achievement’ of urban female adolescents has been found the value. .46 which is seen

significant at 0.05 percent level of significant. This analysis also indicates that female adolescents of urban families have positive correlation between ‘family environment’ and their ‘academic achievement’. Which indicates that healthy and positive family environment have good effect on academics achievements of female adolescents as same as to male adolescents.

Table 3: Correlation between family environment and academic achievement of urban female adolescents

Class	Group	N	Mean	S.D.	df	‘r’	Level of significance
Urban Female	Family environment	100	66.5	6.07	198	.46	.05
	Academic achievement	100	67.5	9.74			

Conclusions

This study examined family environment of adolescent about gender differences in urban areas and overall results show that, in the present era the urban society have pay more attention on their children in respect to their career and academic achievements. The parents want to give more favorable environment to their children.

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